

PROGRAMME OUTCOMES

The objectives of the Law Programmes offered by the College i.e. B.A.LL.B. (Five Year Law Programme) & LL.B. (Three Year Law Programme) are provided in the syllabus by the University. The Programme Outcomes bases on the same are as follows:

- (1) To reorient legal education by making provision for sufficient opportunity to the students for extensive as well as intensive study of law.
- (2) To equip the students with:-
 - (a) knowledge of law,
 - (b) practical application of law,
 - (c) analytical thinking and logical reasoning,
 - (d) effective communication skill.
- (3) To meet the needs of contemporary requirements of Bar, Bench and Industry in the globalised economic era.
- (4) To educate them of diverse backgrounds to become effective, ethical and expert personage who are employable in a variety of legal settings.

PROGRAMME SPECIFIC OUTCOMES

In consonance with our vision and mission the college has developed following program specific outcome.

1. To make such legal professionals who are well aware of the concepts such as humanity, inclusiveness, gender justice and role of social welfare legislations in addressing the issues of vulnerable and disadvantaged class of our society.
2. To develop such advocates who will use the law and their expertise in the same as an instrument in fulfilling their responsibility towards society and the Nation.

COURSE OUTCOMES

Course outcomes First Year B.A.LL.B. -Sem I

Course Name	Expected Outcomes
General English	<ol style="list-style-type: none">1. The course's goal is to familiarize students with the grammatical principles and nature of the English language.2. This course focuses on enhancing students' syntactical proficiency so they can employ high-quality, accurate grammatical constructs in their writing. It also teaches students how to study effectively for a variety of objectives.
General principles of Political Science	<ol style="list-style-type: none">1. This course focuses on comprehending the fundamental ideas, theories, government operations, application of political science, and connections to other fields of study.2. The goal of this course is to educate the students with functioning of State and Government, structure, organization and principles of political Parties as a fundamental element of democratic machinery.
General Principles of Economics	<ol style="list-style-type: none">1. This course assists students in becoming familiar with fundamental economic concepts and in applying them to societal issues.2. Additionally, this course introduces students to certain fundamental economic principles and the law of economics.
General Principals of Sociology	<ol style="list-style-type: none">1. The goal of the course is to familiarize the students with sociology as a social science and the unique features of its methodology.2. The course focuses on the significance of sociology in society, its influence on law, and the significance of social factors in the drafting of laws.

Course outcomes First Year B.A.LL. B-Sem II

Course Name	Expected Outcomes
English for Law	<ol style="list-style-type: none"> 1. The purpose of this course is to familiarise students with the proper pronunciation of words as well as the function of word meanings and their interpretation in 2. Additionally, this course aims to familiarize the students with the fundamentals of law and its makeup.
Political Theories	<ol style="list-style-type: none"> 1. This course focuses on the development and application of these concepts, ideas, and theories with specific historical and analytical references to individual thinkers. 2. It clarifies the need to stress the concepts' current relevance and shows how historical notions and political theory come to dominate modern political theory. 3. In order to comprehend the continuity and change of different ideological viewpoints with relation to conceptual and theoretical perspectives, this course will critically study these viewpoints.
Macro Economics, Policies and Practice	<ol style="list-style-type: none"> 1. This course focuses on studying the behavior of the economy and grasping the fundamental ideas of macroeconomics. 2. To comprehend macroeconomic policy and address economic issues, take this course.
Theoretical Perspectives of Sociology	<ol style="list-style-type: none"> 1. The goal of this course is to acquaint students with the social, political, economic, and intellectual conditions in which sociology developed as a distinct field and had a major impact on the legal framework. 2. The goal of this course is to acquaint students with the social, political, economic, and intellectual conditions in which sociology developed as a distinct field and had a major impact on the legal framework.

Course outcomes Second Year B.A.LL. B-Sem III

Course Name	Expected Outcomes
Legal Language & Legal Reasoning	<ol style="list-style-type: none">1. The nature of legal language and the problems associated with it in creating laws and legal documents will be made more clear to the pupils.2. It will familiarize the students with advocacy skills in order to close the knowledge gap between theory and practice as well as to develop and deepen their critical thinking.3. It will familiarize the students with logical reasoning and how it may be used to support strong legal arguments.
Public Policy & Public Administration	<ol style="list-style-type: none">1. Students will comprehend the fundamental ideas of management.2. It will help the students comprehend the necessity of public policy and administration and how it has evolved3. It will attempt to concentrate on various methods of studying public administration and its many fundamental ideas, which are taught to students in-depth ways.
Theories of Development & Indian Economy	<ol style="list-style-type: none">1. Students will become familiar with economic growth ideas.2. Students will learn about the crucial industries in the Indian economy.3. The pupils who are focused on the analysis of the Indian economy will be taught analytical skills.
Society in India	<ol style="list-style-type: none">1. Students will comprehend Indian society's diversity.2. Students will better comprehend their own society as well as the continuity and change in Indian society thanks to the sociological perspective on that society.

Course outcomes Second Year B.A.LL. B- Sem IV

Course Name	Expected Outcomes
Law and Literature	<ol style="list-style-type: none"> 1 This course's major goal is to instill human values and concern in law students by exposing them to literary materials. 2 Through the use of literature, this course also aims to improve the students' listening, speaking, reading, and writing abilities as well as their ability to analyze case law from a linguistic standpoint.
International Relations	<ol style="list-style-type: none"> 1. The topics and elements of international relations are covered in this course. It makes an attempt to analyze various ideas with the goal of exposing the key disagreements and controversies among various theoretical perspectives. 2. It emphasizes the numerous facets of conflict and conflict resolution through collective security and the function of the UN.
Law and Economics	<p>The objectives of the course are:</p> <ol style="list-style-type: none"> 1. To explore the link between Law and Economics; 2. To understand the role of economics in law; 3. To comprehend how economics affects law
Social Research Methods	<ol style="list-style-type: none"> 1. The goal of this course is to introduce fundamental sociological research methodologies. It makes an effort to explain the research process and data collection methods used in social research. 2. To familiarize the students with both quantitative and qualitative research methods. 3. The scientific approach will be introduced in this course in order to comprehend social reality and social phenomena.

Course outcomes Third Year B.A.LL. B. Sem V & First-Year LL.B. Sem: I

Course Name	Expected Outcomes
Legal and Constitutional History	<ol style="list-style-type: none"> 1. The goal of this course is to familiarize students with the development of India's legal system. 2. The goal of this course is to familiarize students with the development of the administrative, judicial, and legislative institutions in Colonial India. 3. This course will assist students in gaining a thorough understanding of the current legal system.
Family Law I	<ol style="list-style-type: none"> 1. This course aims to educate students on the principles and developments of various personal laws, as well as the sources from which these laws are derived. 2. It informs students about the laws that pertain to family relationships, including marriage and divorce, maintenance, alimony, adoption, and guardianship. 3. Studying this topic should help students see family law as a system that transcends religious boundaries rather than just a distinct set of personal laws based on religious convictions, which will eventually allow the Constitutional mandate of the Uniform Civil Code to be fulfilled.
Law of Contract I	<ol style="list-style-type: none"> 1. The purpose of this course is to familiarize students with the basic conceptual and practical concepts of contracts, as well as the procedures for contract formation, performance, and remedy enforcement. 2. The goal of this course is to provide students with the fundamental conceptual knowledge that serves as the basis for creating and interpreting a variety of contracts.
Law of Crimes	<p>This course's primary goal is to familiarize students with the fundamentals of criminal liability, other substantive criminal law concepts, and pertinent case law. It also aims to equip them with the knowledge necessary to articulate well-informed opinions on significant hot-button criminal law issues.</p>

Optional Courses

Course Name	Expected Outcomes
Health and Food Law	<p>The objectives of the course are:</p> <ol style="list-style-type: none"> (1) To enable the students to acquire knowledge of constitutional protections with respect to health; (2) To impart knowledge to the students of basic laws relating to protection of health; (3) To impart knowledge about need and nature of right to food and nutrition in India; (4) To expose students to need and nature of programme on food safety and standards in India;

	<p>(5) To expose students to need and nature of programme of national food security in India;</p> <p>(6) To enable the students to acquire sound knowledge of health and food regulatory mechanism in India.</p>
Equity and Trust Law	<ol style="list-style-type: none"> 1. To know the key role law has to play in protecting interests of persons for whose benefit trust is created 2. Students will gain knowledge of the balancing the rights and duties of persons connected with trust transactions. 3. The existing laws in respect of trusts, equitable and fiduciary relations connected with property
Criminal Psychology and Criminal Sociology	<ol style="list-style-type: none"> 1. to acquaint students with advances made by sociology and psychiatry in understanding human Behaviour, particularly, deviant Behaviour 2. to provide in-depth understanding of crime causation and its prevention.
Agricultural Marketing Law	<p>to make the students well acquainted with the knowledge of law with respect to:</p> <ol style="list-style-type: none"> 1. The protection of farmers rights, 2. buying and selling of agricultural products, 3. production, warehousing, distribution, marketing and export of agricultural produce.
Intellectual Property Rights I	<p>The students will learn more about</p> <ol style="list-style-type: none"> 1. study of important international instruments in the field of Intellectual Property 2. TRIPS agreement and the current issues. 3. Concept, nature, characteristics and internationalization of Intellectual Property

Course outcomes Third Year B.A.LL. B. Sem VI & First-Year LL.B. Sem: II

Course Name	Expected Outcomes
Constitutional Law I	<ol style="list-style-type: none"> 1. to acquaint students with the basic principles of Constitutionalism & Constitution. 2. The operation of Fundamental Rights, Directive Principles in India and its effect. 3. The justification & reason of the growth of Fundamental Rights.
Family Law II :	<p>To make the students aware as to :-</p> <ol style="list-style-type: none"> a) the personal law as it affects property relations. b) the concept of Undivided Family in the Hindu law, c) the provisions relating to intestate and testamentary succession d) provisions relating to wakf, and relating to gifts in Muslim law
Law of Contract II :	<ol style="list-style-type: none"> 1. To enable the students a good understanding of the purposes with which contractual transactions are made, 2. To understand the features of each of these transactions, 3. To be aware of the rights and liabilities of the parties. 4. To know remedies provided in these laws.
Tort and Consumer Protection Law	<ol style="list-style-type: none"> 1. To enable students with the study of the general principles of tortious liability 2. To understand the difference from criminal and contractual liability. 3. The course also covers specific torts, and remedies available.

Optional Courses

Course Name	Expected Outcomes
Media and Law	<ol style="list-style-type: none"> 1. objective of this course is to study and analyse the historical background, 2. To know present position and future prospects of the various privileges, rights and freedoms guaranteed by the state to media. 3. To study various laws and judicial interventions.
Banking and Insurance Law	<ol style="list-style-type: none"> 1. To know the process of the working of the banks, legal control over them, and protection to consumers of banking services etc. 2. The need and nature of regulation of insurance, and a brief study of types of insurance and their features. 3. To give insights into the principles of insurance as applied in such contracts. 4. The relationship between the insurer and insured is contractual
Penology & Victimology	<ol style="list-style-type: none"> 1. The criminal policies, including ideas of punishment and their purported philosophical and sociological underpinnings, will be made clear to students. 2. Students will gain a thorough awareness of how criminal facilities operate, as well as of victim rehabilitation and protection.

Land Acquisition Law	The students will learn more about 1. the constitutional provisions governing land purchase in India, and 2. the historical underpinnings of land acquisition in India. 3. the Act of 2013's detailed structure and operation; 4. the key problems associated with land acquisition.
Intellectual Property Rights II	The students will learn more about 1. the constitutional provisions governing land purchase in India, and 2. the historical underpinnings of land acquisition in India. 3. the Act of 2013's detailed structure and operation; 4. the key problems associated with land acquisition.

Course outcomes Fourth Year B.A.LL. B. Sem VII & Second-Year LL.B. Sem: III

Course Name	Expected Outcomes
Constitutional Law II	1. to acquaint the students with the Federal principles of Indian Constitution and the powers, functions and structures of various Constitutional bodies. 2. to study in the social, economic and political context in which the constitution operates.
Property Law and Easement	1. to acquaint the students with principles applicable to transfers of all kinds of properties. 2. to enable the student to appreciate the fundamental principles, features, rights and liabilities of parties and the consequences of specific transactions affecting immovable property.
Public International Law	1. to provides an insight into Public International Law and its significance in the economically globalised world. 2. to enables the students to understand the interdependence of the countries and how they are constantly addressing the global issues through peaceful measures.
Practical Training Paper I - Professional Ethics and Contempt of Court Law	The objective of this course is to acquaint the students as to (1) legal profession in India during - ancient, medieval and modern period, (2) professional ethics or duties, (3) the provisions of the Advocate Act, 1961, and (4) the provisions of the Contempt of Courts Act, 1971.
Comparative Constitutions	1. to acquaint the students with scope and significance of comparative study of the constitutional law. 2. to appreciate the constitutional developments from the national and international perspectives. 3. to enhance the comprehension of Constitutional law as a branch of public law.

Investment and Securities Law	1. to introduce students to the various laws and regulations enacted by the competent legislative and regulating bodies governing the operation and movement of security market.
Criminal Minor Acts	Students will get an understanding of 1. to acquaint the students with few important criminal laws, which are essential for all criminal law lawyers. 2. to study, apart from Indian Penal Code, other criminal legislations.
Cooperative Law	1.To enables a student a study of the form of organisation set up for mutual benefit. 2. To understand principles of cooperation, its history, growth and development and the characteristics of a cooperative society.
Private International Law	1. To give an international and comparative perspective to the study of different laws required in practice of civil law.

Course outcomes Fourth Year B.A.LL. B. Sem VIII & Second-Year LL.B. Sem: VI

Course Name	Expected Outcomes
Labour & Industrial Law	1.This course will introduce students to the jurisprudence of labor laws. 2.It aims to help students grasp diverse ideas such as the rights and responsibilities of workers, union members, and employers in the workplace. 3. It will teach students about basic labor regulations that affect the lives of millions of people in this country.
Jurisprudence	11. The course's goal is to build an analytical approach to understanding the nature of law and the evolution of the legal system. 2. This course provides an understanding of fundamental legal concepts such as rights, property, title, possession, ownership, liability, and obligation.
Law of Evidence	1. The goal of this course is to familiarize students with various techniques of Alternative Dispute Resolution (ADR). 2. The course's purpose is to assist students in practically understanding the many techniques of resolving disputes under the ADR system, so that they can assist their clients and society. 3. The course examines the Arbitration and Conciliation Act of 1996, the Legal Services Authority Act of 1987, as well as some international perspectives and the execution of foreign awards.
Practical Training Paper II - Alternate Dispute Resolution System	1. to acquaint the students with various modes of Alternate Dispute Resolution System (ADR). 2. to help the students to understand practically the various methods of resolving disputes under ADR system. 3. to make students able to help their clients and society to select and employ the most effective, just and humane methods.

Human Rights Law and Practice	<ol style="list-style-type: none"> 1. From ancient times, national legal systems acknowledged individuals' rights and extended protection through various legal restrictions. 2. The course's goal is to help students understand the importance of international human rights law. 3. This course provides a brief review of international and domestic perspectives on human rights, as well as the redressal system.
Competition Law	<ol style="list-style-type: none"> 1. There is fierce competition in today's market, and new start-ups and entrepreneurs emerge virtually every day. 2. Competition law is a fast expanding area of the law, reflecting the free-market economy and increasing globalization. 3. The course examines and compares the application of competition law to business agreements, the exercise of dominant position, the combinations of enterprises and sellers, and the enforcement mechanisms.
Vulnerable & Disadvantaged Groups & Criminal Law	<p>Students will get an understanding of</p> <ol style="list-style-type: none"> 1. the role of criminal law in protecting India's vulnerable and underprivileged communities. 2. Women, Scheduled Castes (SC), Scheduled Tribes (ST), and Children are among the vulnerable groups facing discrimination in this course. 3. Criminal law has been utilized to combat societal problems since the British era.
Civil Minor Acts	<ol style="list-style-type: none"> 1. Students will learn about Interest, Civil Courts, Suits Valuation, Court Fees, Document Registration, Stamp Duties, and Negotiable Instruments, among other things. 2. This course will assist students in understanding critical components of civil litigation.
International Economic Law	<ol style="list-style-type: none"> 1. This course provides students with an overview of the economic legal landscape of states. 2. It will provide a general overview of nation-state interactions in the economic era.

Course outcomes Fifth Year B.A.LL. B. Sem IX- & Third-Year LL.B. Sem: V

Course Name	Expected Outcomes
Civil Procedure Code	<p>1. The Civil Procedure Code is used on a regular basis by courts and lawyers. Students cannot afford to have a rudimentary understanding of civil procedure when they go into practice as lawyers. Before entering the profession, one must have a solid understanding of the subject.</p> <p>2. The primary goal of this paper is to provide a law student with a complete understanding of the procedural aspects of the operation of civil courts and other machinery.</p>
Interpretation of Statutes	<p>1. The purpose of this paper is to introduce students to fundamental principles of interpretation.</p> <p>2. It focuses on basic and specific rules of statutory interpretation.</p> <p>3. It establishes rules for interpreting remedial, criminal, and taxation statutes.</p> <p>4. It provides for internal and external statutory interpretation assistance.</p> <p>It also contains the rules that govern the enactment, operation, and repeal of statutes.</p> <p>5. It establishes the principles for interpreting the Constitution.</p>
Environmental Law	<p>1. This course will provide students with the fundamental knowledge and abilities needed to comprehend Environmental Law concerns.</p> <p>2. The purpose of this course is to raise student awareness of legislative measures for environmental protection as well as the spirit of the Indian Constitution for environmental protection.</p> <p>3. It also allows students to comprehend the activist role of the Indian judiciary in environmental preservation and the emergence of several principles such as the polluter pays principle, the precautionary principle, intergenerational equality, and sustainable development.</p> <p>4. The students will be familiar with the country's general environmental legal regime as well as its international duties.</p>
Practical Training Paper III - Drafting, Pleading and Conveyance	<p>1. This course covers the essential skills required of an Advocate, such as drafting, conveyances and pleadings.</p> <p>2. The subject of conveyancing will teach a student about the drafting process, the important features of particular transactions involving the transfer of property and contracts, as well as other papers that he will need to create for his clients. He will learn how to handle the interests of all transaction parties, as well as how to safeguard his own client's interests as a transacting party to the greatest extent possible.</p> <p>3. The subject of Pleadings will sensitize the student to the fundamental concepts of drafting pleadings that state his client's position.</p>

Optional Courses

Course Name	Expected Outcomes
Law on Education	<ol style="list-style-type: none"> 1. The purpose of this paper is to familiarize students with constitutional principles that protect the right to an education. 2. It teaches pupils the significance of the directive principles of state policies dealing with educational policy. It introduces students to the government's method for regulating education. 3. It informs students about judicial and legislative developments in the field of the right to an education. 4. It familiarizes students with the changing landscape of higher education.
Principles of Taxation Law	<ol style="list-style-type: none"> 1. The purpose of this course is to familiarize you with the fundamental principles of taxation. 2. It also includes the key provisions of the GST Act. 3. It also specifies the numerous authorities established by taxes law.
Law of Forensic Science	<ol style="list-style-type: none"> 1. This course provides students with fundamental knowledge of forensic science. 2. It is also beneficial to examine the relationship between law and forensic science, as well as how forensic science is vital when a crime is committed.
Land Laws I	<ol style="list-style-type: none"> 1. The course content is based on Maharashtra laws, however the principles underlying these laws are shared by laws on similar issues in other states. 2. The purpose of this course is to familiarize students with the various land laws in the state of Maharashtra.
International Law on Air, Space and Sea	<ol style="list-style-type: none"> 1. The course's goal is to introduce students to the importance of air, space, and maritime law as fundamental components of international law, with an emphasis on the Indian perspective.

Course outcomes Fifth Year B.A.LL. B. Sem X- & Third-Year LL.B. Sem: VI

Course Name	Expected Outcomes
Code of Criminal Procedure, Juvenile Justice (Care and Protection of Children) Acts and Probation of Offenders Act	<ol style="list-style-type: none"> 1. To provide information on the procedural aspects of criminal law. 2. To familiarize students with the operation of the criminal justice delivery system and to help them understand the major enigmas of the procedure. 3. To familiarize students with the pre-trial, trial, and student organization under the Criminal Procedure Code, as well as their authorities and functions. 4. To familiarize students with the organizational structure of the functionaries under the Criminal Procedure Code, as well as their powers and functions in the proper implementation of the criminal justice system.
Administrative Law	<p>It is expected that the Administrative Law should be specifically deals with delivering two fundamental aspects of good governance - (i) firstly rule based administration that ensure transparency in discretion-based administration to avoid arbitrariness, & (ii) (b) secondly delivery of administrative justice in furtherance of a welfare functions of the State where in litigative justice may not be accountable, efficient and effective.</p>
The Company Law	<ol style="list-style-type: none"> 1. To comprehend the Indian corporate law model 2. To be familiar with the many bodies in India that coordinate and govern corporate matters. 3. Stay current on the latest revisions to the Companies Act of 2013. 4. To thoroughly research corporate law, which is crucial for aspiring lawyers.
Practical Training, IV: Moot Court Exercise and Internship	<ol style="list-style-type: none"> 1. To expose students to the practical application of all course laws. 2. To teach students how to recognize facts, apply the law, deduce issues, provide persuasive oral presentations, and organize arguments. 3. To provide practical exposure and experience by attending court proceedings and observing advocates conduct things. 4. To provide excitement in the moot court

Optional Courses

Course Name	Expected Outcomes
Election Law	<ol style="list-style-type: none"> 1. To make students aware as to the vital elements of democracy 2. to acquaint the students with: the Delimitation Act, 2002, the Representation of the People Act, 1950, which mainly deals with the preparation and revision of electoral rolls, the Presidential and Vice-Presidential Elections Act, 1952 etc.
Bankruptcy and Insolvency Law	<ol style="list-style-type: none"> 1. To give the student an overview of the new law that not only opens opportunities for specialized practice in this area 2. The student will apprise of the Insolvency resolution process, the distinction between Insolvency and Bankruptcy, the function of regulation in this area, the functioning of various authorities.
Comparative Criminal Justice System	<ol style="list-style-type: none"> 1. To provide up-to-date and intimate knowledge of criminal justice arrangements abroad 2. It emphasizes the critical fundamentals of income computation. 3. appreciation of meaningful and valuable differences, stemming from culture, history and social discourse
Land Laws II	<ol style="list-style-type: none"> 1. To acquaint the students with laws dealing with agricultural and other lands, their use, holding, management and dealings. 2. To provide sound background of law of transfer of property. 3. To equip the student with all other laws that affect use and dealings of land, and activities that enable its best use.
Humanitarian and Refugee Law	<p>The objective of this course is:</p> <ol style="list-style-type: none"> 1. to familiarize the student with the expanding horizons of a branch of international law, 2. the law of war is today popularly referred to as International Humanitarian Law (IHL), 3. Refugee Law.